## Vasantrao Naik B.Ed. College, Shirur Tajband

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(Affiliated :- Swami Ramanand Teerth Marathwada University, Nanded)

## Assignment for theory courses

| Sr.No. | Semester | Paper Code and Paper<br>Name   | assignment   |
|--------|----------|--|--|
| 1      | I        | BEDCC 101 : Knowledge and<br>Curriculum  | To arrange group discussion on the importance of Language     Study of multilingual group Any one (25 Marks) |
|        |          | BEDCC 102 : School   | 1) Case study of secondary school and its comprehension with high excellence                                 |
|        |          | Management and   | school   |
|        |          | Administration   | 2) Assignment on school plan, functions of Headmasters and Role of NAAC                                      |
|        |          | BEDCC 103 : Contemporary   | Study of any one Thinker in detail   |
|        |          | India and Education  | 2. Role of agencies in education.  |
|        |          | BEDOC 104 : Learning &   | Case study of Adolescence  |
|        |          | Teaching   | Eminent Psychologist and his contribution of Educational processes   |
|        |          | BEDOC 105 : Environment  | Preparation and presentation of any one type of pollution  |
|        |          | Education and Disaster Management  | A critical study of acts and legal aspects about disaster  |
| 2      | II       | BEDCC 201 : Gender, School   | 1) Role of schools, peers, teachers, curriculum and textbooks in   |
|        |          | and Society  | challenging gender inequalities.   |
|        |          | 3.00-0.00 (0.00-0.00 (0.00-0.00 (0.0 | 2) Study of laws related to women.   |
|        |          | BEDOC 202 : Understanding  | 1) Write the report on debates arranging on languages in the school  |
|        |          | Disciplines and Subjects   | curriculum.  |
|        |          |  | 2) Study relationship of Science & Mathematics with other subjects and use                                   |
|        |          |  | of Science & Mathematics in Day-to-day life.   |
|        |          | BEDOC 203 : Inclusive  | 1 Visit to the special Education school and write a report   |
|        |          | Education  | 2 Study of Hearing Impaired students and submit the report   |
| 3      | III      | BEDCC 301 : Childhood and  | Case study of an adolescent learner.   |
|        |          | Growing Up   | 2. Conduct a study on Impact of Media on growing up on children.   |
|        |          | BEDCC 302 : Assessment for   | 1. Developing an achievement test with its Blue Print, Answer Key and Mark                                   |
|        |          | Learning   | distribution.  |
|        |          | ,  | 2. Evaluation of available Unit test and reformation of the same.  |
|        |          | BEDCC 303 : Action Research  | Design a Action Research plan in particular problems   |
|        |          |  | 2. To study the methods and tools of data collection in Action Research                                      |
|        |          | BEDOC 304 : Guidance and   | Visit to council ling centers and write a reports  |
|        |          | Counseling   | 2. Conducting a counseling session based on the problem of two students                                      |
|        |          | San Person and Allina  | by using appropriate counseling technique and preparation of report  |
|        |          |  | thereon.   |
|        |          | BEDOC 305 : Women  | To visit Mahila and Child development center and write a report.   |
|        |          | Education  | 2) write a report on women's day   |
|        |          |  | 3) write a report on any one social worker women   |
| 4      | IV       | BEDCC401 : Educational   | 1. Design a teaching plan for any unit of school subject by using methods                                    |
|        |          | Technology and ICT   | of advanced Pedagogy   |
|        |          |  | 2. Creating student multimedia presentation and evaluation tools   |
|        |          | BEDOC 402 : Peace  | 1. Prepare a lesson plan for any one topic in your subject using interactive                                 |
|        |          | Education  | and participatory methodology to integrate peace values, develop   |
|        |          |  | attitudes and skills for Peace education. (Core)   |
|        |          |  | 2. Any One of the following:   |
|        |          |  | 1) Field work-structured interview of a school teacher, case study of a school.                              |
|        |          |  | 2) Observation based survey.   |
|        |          |  | 3) Panel Discussion  |
|        |          |  | 4) Debate  |
|        |          |  | 5) Creating posters, slogans, short films etc  |
|        |          |  | 6) Writing essays, poetry, stories on the theme of Peace.  |
|        |          |  | 7) Narratives from history.  |
|        |          | BEDOC 403 : Value  | 1) A Critical analysis of any text book from the view point of value   |
|        |          | Education  | Education.   |
|        |          |  | 2) A Critical analysis of any one morning assembly in any practicing school.                                 |

